

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2015-2016

### I. Details of the Institution

1.1 Name of the Institution

SREE RAMU COLLEGE OF ARTS AND SCIENCE

1.2 Address Line 1

N.M.SUNGAM, VEDASENTHUR(P.O)

Address Line 2

ALIYAR MAIN ROAD

City/Town

POLLACHI

State

TAMILNADU

Pin Code

642007

Institution e-mail address

sreeramucas@yahoo.com

Contact Nos.

04259-286969,286230

Name of the Head of the Institution:

Dr.N.ONNAMARANNAN

Tel. No. with STD Code:

04259-286230

Mobile:

9443103639

Name of the IQAC Co-ordinator:

Lt.V.Vivek

Mobile:

9943090509

IQAC e-mail address:

iqacsrc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13339

**OR**

1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/51 15-09-2012

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.sreeramucas.org

Web-link of the AQAR:

http://sreeramucas.org/aqar

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72	2005	2010
2	2 <sup>nd</sup> Cycle	B	2.62	2012	2017

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted to NAAC on 28/09/2012
- ii. AQAR 2012-13 Submitted to NAAC on 01/08/2013
- iii. AQAR 2013-14 Submitted to NAAC on 01/08/2014
- iv. AQAR 2014-15 Submitted to NAAC on 11/08/2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

BHARATHIAR UNIVERSITY-  
COIMBATORE

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders:

No.

3

Faculty

1

Non-Teaching Staff

Students

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

QUALITY ENHANCEMENT IN HIGHER EDUCATION

### 2.14 Significant Activities and contributions made by IQAC

The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell throughout the year.

IQAC aims in Enhancing teaching-learning process and research work through seminars and workshops.

Additional career oriented programs like beautician course, yoga, horticulture and MS office for students.

Career enhancement and placement readiness program through AIMA-New Delhi.

Capacity building programmes are regularly organised for both teaching and non-teaching staff. The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Sustenance and enhancement of quality	National level Faculty Development program was conducted on Quality Enhancement in Higher education
Students skill enhancement	Certificate course on beautician, yoga, horticulture and MS office for students conducted.  Placement Training and Career development program for students along with AIMA- New Delhi.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3		3	
PG	3		3	
UG	9		9	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	15		15	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	45	3		

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	NIL								

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		12	
Presented papers	5		
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Article reviews
- Experiential learning to reinforce the fundamentals of the subject
- Case studies and Role play
- Use of ICT in teaching. Presentation and Interactive sessions of students, Guest Lectures and Soft skill training programs.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Com	19	21	71	8		74
M.Sc Maths						
M.Sc Computer Science	7	29	71			85
B.Com	65	-	35	50	15	43
B.Com CA	40	-	62	38	-	73
BCA	22	16	84	-	-	86
B.Com CS	13	-	17	83	-	46
B.Sc IT	13	20	80	-	-	77
B.Sc Multimedia and web technology	14	24	76	-	-	93
BBA	19	-	50	50	-	84
B.Sc Maths CA						
B.Sc Computer Science	31	16	84			68

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC reviews periodically the various club events like Women Empowerment Club, Citizen Consumer Club, Health and Hygiene Club and Leo Club.

Talent Hunt Was organised

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	



HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Faculty development Program)	48

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	-		
Technical Staff	3	-		

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Eminent speakers including Fulbright Scholars professors and Heads of research Institutions are invited for motivational talk and seminars

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs	Nil			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs	Nil			

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			1

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Efforts are made to realise institutional social responsibility inspired by the ideals of the vision and the mission of the College, by sensitising students and faculty on outreach programmes and their impact. The college has taken up the following activities towards social responsibility

- Conducted Blood donation camp
- Helmet awareness program
- Students attended cattle care conference
- Conducted Eye screening camp for the public

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.43 acres			6.43 acres
Class rooms	32			32
Laboratories	2			2
Seminar Halls	1			1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				8,61,000
Others				

#### 4.2 Computerization of administration and library

Bar coding is done for all students for fees payment, renewal and withdrawal of books form library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9438	170710	96	10710	9534	181420
Reference Books	245	13357	5	1170	250	14527
e-Books						
Journals	32	58053	8	3265	40	61318
e-Journals						
Digital Database	75		-		75	
CD & Video	94			6	100	
Others (specify)	67	3760	-	-	67	3760

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	190	2	10 mbps	1	2	2		
Added	2	-	-	-	-	-		
Total	192	2	10 mbps	1	2	2		

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Campus Wi-Fi access facilities for students and staff including hostels
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1,54,526
ii) Campus Infrastructure and facilities	3,65,000
iii) Equipments	2,56,363
iv) Others	1,49,200
<b>Total :</b>	<b>9,25,089</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC was designed to directly involve the student community in quality enhancement and sustenance practices. Programs like Earn while you learn from Bajaj Alliance, Skill development program from AIMA-New Delhi, remedial class for slow learners and Industrial visit are given to students. An International tour to Bhutan was organized for 21 meritorious students.

#### 5.2 Efforts made by the institution for tracking the progression

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling. Each student has a mentoring booklet in which she enters her personal details and updates details of her academic performance and curricular progress.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
883	89	4	5

#### (b) No. of students outside the state

1

#### (c) No. of international students

42

Men	No	%	Women	No	%
	534	53		465	47

No	%
465	47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
101	280	8	637	2	1028	97	357	16	528	1	999

Demand ratio ~1:3

Dropout % ~4.5%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College is planning to start an IAS coaching centre for ST/SC and OBC non creamy layer students through UGC.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Our Career Guidance cell provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	240	193	105

5.8 Details of gender sensitization programmes

Women empowerment cell organized Mahila Bazar for the girls students. International women's day was organized creating awareness on Women & Identity, Empowerment of women in Higher Education and Violence against Women

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	243	6,95,400
Financial support from government	239	15,58,800
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: To promote excellence in education at all levels to develop the human resources which will uplift the society.

Mission: Educate the students drawn from all levels of the society by making them enlightened individuals to provide social attention on quality education and character building.

6.2 Does the Institution has a management Information System

NO

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The College follows the guidelines for curriculum development and restructuring set down by the UGC and the Bharathiar University. Care is taken to ensure that the norms and guidelines recommended by the University are adhered to.

#### 6.3.2 Teaching and Learning

Training sessions for the faculty are conducted during the faculty development program to enhance their teaching skills.

#### 6.3.3 Examination and Evaluation

The Evaluation processes consist of Continuous Assessment and End Semester Examinations conducted by Bharathiar University. Performance of every student is monitored through daily, weekly and monthly test.

#### 6.3.4 Research and Development

Research in the College has been given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Various sessions and projects are devised to improve and enhance research potential and initiate quality assessment standards.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution adopts policies and strategies for adequate technology deployment and maintenance. A new hostel building was constructed . In order to ensure safety and security of the campus community, the College is under central surveillance with the installation of CCTVs at several locations on campus

#### 6.3.6 Human Resource Management

Recreation programmes like staff tour was organised for teaching, non-teaching and supportive staff. At the end of each academic year the Management Committee reviews the performance of every staff in the institution

#### 6.3.7 Faculty and Staff recruitment

Advertisements inviting applications from qualified candidates are published in leading newspapers. Candidates deemed suitable to meet the institutions requirements are appointed.

#### 6.3.8 Industry Interaction / Collaboration

Our college is associated with

1. Confederation of Indian Industry- Coimbatore
2. Codissia- Coimbatore
3. ICTACT

### 6.3.9 Admission of Students

The College is committed to serving the economically and socially marginalised sections of society and to this end, privileges them in the admission process. Merit scholarship was given to meritorious students and concession was given to physically challenged and economically poor students

### 6.4 Welfare schemes for

Teaching	Group Insurance, Provident fund, Salary advance, casual leave encashment, staff tour
Non teaching	Group Insurance, festival advance and bonus
Students	Scholarship, students counselling through mentor, medical camps.

### 6.5 Total corpus fund generated

1,48,52,630

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Tata Consultancy services	YES	ISO Management Representative
Administrative	YES	Tata Consultancy services	YES	ISO Management Representative

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

#### 6.11 Activities and support from the Alumni Association

Alumni students are engaged in interaction with present students, sharing of knowledge, experience and suggestions. Alumni students supported in modernize auditorium.

#### 6.12 Activities and support from the Parent – Teacher Association

Our college have a parent teachers association which conduct regular Meetings with parents are held, students performance and parents expectation were communicated, parents' feedback and areas of improvement were noted.

#### 6.13 Development programmes for support staff

A stress management session was organized for the support staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Regular sapling plantation, cleaning process in and around the college campus and use of energy efficient CFL and LED lamps for illumination was done.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students are taking projects/internships in their UG level as a part of their curriculum, Skill development courses such as Beautician, Yoga, horticulture and MS Office were introduced, Training in employability skills and leadership skills were imparted for holistic development of the students,

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

National level Faculty Development program was organized, world women's day celebration, self motivation programs for 12<sup>th</sup> public exam going students were conducted school wise.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The **Mentoring System** was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. Each member of the faculty is assigned students belonging to her department. A booklet with student details has been designed by the College to keep track of the student's growth and development on campus. Each student is required to meet her mentor in a one-on-one session at least three times every semester. If the mentor feels that her mentee requires additional help, she is recommended for remedial coaching. The mentor also guides students on matters relating to higher education and careers.

**Bridge course** for first year new entrants. This programme was initiated to help first year students who are motivated and given ideas about the college, programs, exams and placement. The impact of this programme extends beyond academics and has created a sense of togetherness, mutual understanding and has narrowed the divide between the different sections of the student population on campus.

7.4 Contribution to environmental awareness / protection

Environment awareness and Protection is done through various activities, programs and rally conducted by NSS and NCC. Programs like tree plantation, helmet awareness, breast cancer awareness and 7 days NSS special camp were organized.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


N/A


**8. Plans of institution for next year**

- Add additional course
- Enhance research activities and publication
- Faculty development an exchange programs

Name : **Mr.V.Vivek**

Name: **Dr.N.Onnamarannan**

  
Signature of the Coordinator, IQAC

  
Principal  
Signature of the Chairperson, IQAC  
N.M. SUNGAM, Vidasandoor (Po)  
Pollachi (Tk), Pin : 642 007

Annexure I

## SREE RAMU COLLEGE OF ARTS AND SCIENCE

N.M.SUNGAM, ALIYAR MAIN RD, POLLACHI

### Calendar Activities of IQAC for Academic year 2016-17

S.No	Month	Activity	Target Group
1	July	Students Interaction Program	Students
		Teacher Training Workshop	School teachers
		IQAC meeting 1	IQAC Members
2	August	Independence day celebrations	Faulty Members/ Students
		Internal Assessment Test 1	Students
3	September	Faculty Development Program	Faculty Members
		Guest lecture on Research avenues	Faculty Members
		Internal Assessment Test 2	Students
		Alumni meet	Alumni
4	October	IQAC meeting 2	IQAC Members
		Model Exam	Students
5	January	Pongal Celebrations	Faculty Members/ students
		Internal assessment test 1	Students
		Parents Meeting	Parents
6	February	Internal assessment test 2	Students
7	March	International Women's Day	Girls students
		College Sports day	Students
		College Annual Day	Students
		Model Exam	Students



Secretary, IQAC.

**Annexure II:**

# **SREE RAMU COLLEGE OF ARTS AND SCIENCE**

N.M.SUNGAM, ALIYAR MAIN RD, POLLACHI

## **STUDENT FEEDBACK REPORT**

Academic session 2013-2014

<b>S.No</b>	<b>Parameters</b>	<b>Good %</b>	<b>Satisfied%</b>	<b>Dissatisfied%</b>
1	Infrastructure	74	26	
2	Teaching	82	18	
3	Activities of Department	67	32	1
4	Co-Curricular Activities	75	25	
5	Computer Lab	83	17	
6	Transportation facilities	92	7	1
7	Language Lab	67	33	
8	Sports	90	8	2
9	Library	77	21	2
10	Placement	88	12	
11	Administrative office	97	3	
12	Internet facilities	92	8	