

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2016-2017

I. Details of the Institution

1.1 Name of the Institution

SREE RAMU COLLEGE OF ARTS AND SCIENCE

1.2 Address Line 1

N.M.SUNGAM, VEDASENTHUR(P.O)

Address Line 2

ALIYAR MAIN ROAD

City/Town

POLLACHI

State

TAMILNADU

Pin Code

642007

Institution e-mail address

sreeramucas@yahoo.com

Contact Nos.

04259-286969,286230

Name of the Head of the Institution:

Dr.N.ONNAMARANNAN

Tel. No. with STD Code:

04259-286230

Mobile:

9443103639

Name of the IQAC Co-ordinator:

Dr.S.Premalatha

Mobile:

9976015315

IQAC e-mail address:

iqacsrc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13339

OR

1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/51 15-09-2012

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.sreeramucas.org

Web-link of the AQAR:

http://sreeramucas.org/aqar

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72	2005	2010
2	2 nd Cycle	B	2.62	2012	2017

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted to NAAC on 28/09/2012
- ii. AQAR 2012-13 Submitted to NAAC on 01/08/2013
- iii. AQAR 2013-14 Submitted to NAAC on 01/08/2014
- iv. AQAR 2014-15 Submitted to NAAC on 11/08/2015
- v. AQAR 2015-16 Submitted to NAAC on 27/08/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

BHARATHIAR UNIVERSITY-
COIMBATORE

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3 No. of students	<input type="text" value="2"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="2"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="19"/>		
2.10 No. of IQAC meetings held	<input type="text" value="2"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="3"/>	Faculty <input type="text" value="1"/>
Non-Teaching Staff	<input type="text"/>	Alumni <input type="text" value="1"/>	Others <input type="text" value="1"/>
Students	<input type="text"/>		

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

INNOVATIVE STRATEGY TO ENHANCE TEACHING LEARNING

2.14 Significant Activities and contributions made by IQAC

The IQAC plays a vital role in developing the potentials of the students through various co-curricular and extracurricular activities for identifying specific skills, positive attitude, build self-confidence and communicative skills.

IQAC aims in Enhancing teaching-learning process through seminars, guest lecturers and workshops.

Additional Add-on Courses like beautician course, yoga, horticulture and MS office for students were thought to all first year students.

Personality development, Self awareness programs and Entrepreneurship development programs were effectively implemented to widen the personage.

Aptitude structuring programmes are habitually well thought-out for both teaching and non-teaching staff.

The IQAC, through its performance, has been a driving force of transformation in the institution ensuring competent performance of academic and administrative tasks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Sustenance and enhancement of quality	National level Faculty Development program was conducted on Innovative Strategies to enhance Teaching Learning process
Students skill enhancement	Certificate course on beautician, yoga, horticulture and MS office for students conducted. Placement Training and Career development program for students along with AIMA- New Delhi. Personality development, Self awareness programs and Entrepreneurship development programs were effectively implemented to widen the personage. PTA and Alumni associations were established to increase the quality of Students skills.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2		2	
PG	3		3	
UG	9	1	10	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	2			
Total	16	1	17	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, B.Com PA Course was introduced

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	46			

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	16								

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	18	4
Presented papers	11	3	2
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Article reviews
- Experiential learning to reinforce the fundamentals of the subject
- Case studies and Role play
- Use of ICT in teaching. Presentation and Interactive sessions of students, Guest Lectures and Soft skill training programs.
- Remedial classes
- Clustered Learning (GD)
- Online Test
- Bridge Course
- Internet Based culture

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Com	31	-	31	-	-	74
M.Sc Maths	33	-	11	17	5	84
M.Sc Computer Science	12	8	6	-	-	63
B.Com	136	-	14	25	14	40
B.Com CA	119	-	53	38	10	24
BCA	68	2	23	1	-	29
B.Com CS	70	1	16	23	1	56
B.Sc IT	49	3	32	4	8	31
B.Sc Multimedia and web technology	41	5	28	2	6	40
BBA	79	-	16	11	11	43
B.Sc Maths CA	94	11	20	-	-	33
B.Sc Computer Science	77	6	40	16	13	68

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC reviews periodically the various club events like Women Empowerment Club, Citizen Consumer Club, Health and Hygiene Club and Leo Club.

Talent Hunt was organised to identifies the hidden talents in the students.

The IQAC cyclically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

IQAC undertakes periodical review of testing and evaluation patterns as it encourages creativity, originality and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses.

Periodical review of the teaching-learning process at the end of each semester.

Feedback from students on curriculum, teaching, learning and evaluation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Faculty development Program)	46

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	-		
Technical Staff	3	-		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are motivated in enhancing their innovations in research fields.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs	Nil			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs	Nil			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2		
Non-Peer Review Journals			
e-Journals			
Conference proceedings		01	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level 1 International level

3.22 No. of students participated in NCC events:

University level - State level -

National level 3 International level -

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

*NCC Cadets have participated in the NCC national games held at Newdelhi. They represented the Tamilnadu Directorate handball team.

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="30"/>	Any other	<input type="text" value="12"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The outreach programmes was made effective towards social responsibility. The Various programmes inculcate the social responsibility among the students and the faculty members. The college initiates the following activities in this concern.

- Conducted Blood donation camp
- NCC CATC Camp
- Fire Safety and Flood rescue program
- Rally on remembrance of Dr.A.P.J.Abdul Kalam
- Food Safety Measures Awareness programme
- Dengue Awareness program
- Road Safety Awareness program
- Human Rights Awareness program
- Youth Festival
- Puthiya Thalaimurai mandram

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.43 acres			6.43 acres
Class rooms	32			32
Laboratories	2			2
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		1,60,000		1,60,000
Value of the equipment purchased during the year (Rs. in Lakhs)				8,61,000
Others				

4.2 Computerization of administration and library

Bar coding is done for all students for fees payment, renewal and withdrawal of books from library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9438	1,70,710	96	10,710	9534	1,81,420
Reference Books	245	13,357	5	1,170	250	14,527
e-Books						
Journals	32	58,053	8	3265	40	61,318
e-Journals						
Digital Database	75		75		75	
CD & Video	94		06		100	
Others (specify)	67	3,760	67	3,760	67	3,760

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	160	2	2 mbps	1	4	2	-	-
Added	15	-	8 mbps	1	-	2	-	-
Total	175	2	10 mbps	2	4	4	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training for Non Computer Students, Computer literacy program for VAO and Revenue Departments, Students Training in Certificate Course in MS Office, Internet Access to Police Department

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	20,00,000
iii) Equipments	5,00,000
iv) Others	10,00,000
Total :	35,00,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Progress of the Students was well monitored through the Mentor System. The Students were initiated with abundant activities to enhance their Learning Skills. The Students Community was monitored in enhancing the quality factors. The Teaching aids was initiated for effective class room teaching.

5.2 Efforts made by the institution for tracking the progression

The Academic progress of the Stake holders are monitored and analysed. The Students were given effective counselling for both academic and non academic matters. The Mentoring system is followed to record the academic and personal details. The Progress on the curriculum was monitored and rewarded at multiple levels.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
807	81	4	7

(b) No. of students outside the state

45

(c) No. of international students

15

Men	No	%	Women	No	%
	498	55		401	45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
97	357	16	528	1	999	77	358	15	447	2	899

Demand ratio ~1:3 Dropout % ~4.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College is forecasting to fire up an Academy for TNPSC, UPSC, IAS coaching centres through UGC.

No. of students beneficiaries 600

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The Career Guidance cell monitors the services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students.

The Student Counselling cell was effectively imparted by giving suggestions and monitoring the activities of the students.

No. of students benefitted

5.7 Details of campus placement 249

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	415	172	110

5.8 Details of gender sensitization programmes

Women empowerment cell organized a one day picnic to kodaikanal for 50 girls students and 10 staff members.

A Mahila's Garden was formed inside our campus and opened for all girls students .

Onam Festival was celebrated.

Sales day was organised for the girls students.

A Guest lecture on " Legal Awareness of Women – The Need of the Hour" was organised.

International Women's day was celebrated to ethic the importance of a woman in the society.

The Activities was conducted to build the confidence and to identify the skills and encourage them.

Various Competitions was conducted to identify and recognize the inner talents of the girls students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	83	4,35,150
Financial support from government	186	7,42,860
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To promote excellence in education at all levels to develop the human resources which will uplift the society.

Mission: Educate the students drawn from all levels of the society by making them enlightened individuals to provide social attention on quality education and character building.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The College follows the guidelines for curriculum development and restructuring set down by the UGC and the Bharathiar University. Care is taken to ensure that the norms and guidelines recommended by the University are adhered to.

6.3.2 Teaching and Learning

Training sessions for the faculty are conducted during the faculty development program to enhance their teaching skills.

6.3.3 Examination and Evaluation

The Evaluation processes consist of Continuous Assessment and End Semester Examinations conducted by Bharathiar University. Performance of every student is monitored through daily, weekly and monthly test.

6.3.4 Research and Development

Research in the College has been given a strong thrust since the last reaccreditation cycle. As per the instructions given by NAAC peer team members, the staff members are initiated to register for research programmes. There has been renewed focus on interdisciplinary research in the College. Various sessions

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution adopts policies and strategies for adequate technology deployment and maintenance. In order to ensure safety and security of the campus community, the College is under central surveillance with the installation of CCTVs at several locations on campus

6.3.6 Human Resource Management

Recreation programmes like staff tour was organised for teaching, non-teaching and supportive staff. At the end of each academic year the Management Committee reviews the performance of every staff in the institution

6.3.7 Faculty and Staff recruitment

Advertisements inviting applications from qualified candidates are published in leading newspapers. Candidates deemed suitable to meet the institutions requirements are appointed.

6.3.8 Industry Interaction / Collaboration

Our college is associated with

1. Confederation of Indian Industry- Coimbatore
2. Codissia- Coimbatore
3. ICTACT

6.3.9 Admission of Students

The College is committed to serving the economically and socially marginalised sections of society and to this end, privileges them in the admission process. Merit scholarship was given to meritorious students and concession was given to physically challenged and economically poor students

6.4 Welfare schemes for

Teaching	Group Insurance, Provident fund, Salary advance, casual leave encashment, staff tour
Non teaching	Group Insurance, festival advance and bonus
Students	Scholarship, students counselling through mentor, medical camps.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Tata Consultancy services	YES	ISO Management Representative
Administrative	YES	Tata Consultancy services	YES	ISO Management Representative

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Alumni students are engaged in interaction with present students, sharing of knowledge, experience and suggestions. Alumni students supported in modernize auditorium.

6.12 Activities and support from the Parent – Teacher Association

Our college have a parent teachers association which conduct regular Meetings with parents are held, students performance and parents expectation were communicated, parents' feedback and areas of improvement were noted.

6.13 Development programmes for support staff

A stress management session was organized for the support staff. Faculty Development Programme was conducted for their individual development.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Regular sapling plantation, cleaning process in and around the college campus and use of energy efficient CFL and LED lamps for illumination was done.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students are taking projects/internships in their UG level as a part of their curriculum, Skill development courses such as Beautician, Yoga, horticulture and MS Office were introduced, Training in employability skills and leadership skills were imparted for holistic development of the students,

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

National level Faculty Development program was organized, world women's day celebration, Residential Coaching camp, PTA and Alumni Association were conducted.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The **Mentoring System** was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. Each member of the faculty is assigned students belonging to her department. A booklet with student details has been designed by the College to keep track of the student's growth and development on campus. Each student is required to meet her mentor in a one-on-one session at least three times every semester. If the mentor feels that her mentee requires additional help, she is recommended for remedial coaching. The mentor also guides students on matters relating to higher education and careers.

Bridge course for first year new entrants. This programme was initiated to help first year students who are motivated and given ideas about the college, programs, exams and placement. The impact of this programme extends beyond academics and has created a sense of togetherness, mutual understanding and has narrowed the divide between the different sections of the student population on campus.

- 7.4 Contribution to environmental awareness / protection

Our Institution concentrates on the actions related to the environmental awareness and protection through various activities and programs conducted by NCC and NSS. Rally was conducted to create awareness to the public matters concerned.



7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


N/A


8. Plans of institution for next year

- Add additional course
- Enhance research activities and publication
- Faculty development programs
- Alumni meet
- Technical Symposiums
- National Level Conferences
- Placement Training Programmes
- Field Visit
- Online Tests
- Job Fairs


Name : **Dr.S.Premalatha**

Name: **Dr.N.Onnamarannan**


Signature of the IQAC Co-Ordinator


Signature of the Chair person, IQAC

PRINCIPAL
Sree Ramu College of Arts & Science
N.M. Sungam, Vedasenthur (Po), -
Pollachi (Tk) - 642 007.



Annexure I

SREE RAMU COLLEGE OF ARTS AND SCIENCE

N.M.SUNGAM, ALIYAR MAIN RD, POLLACHI

Calendar Activities of IQAC for Academic year 2016-17

S.No	Month	Activity	Target Group
1	July	Students Interaction Program	Students
		Teacher Training Workshop	School teachers
		IQAC meeting 1	IQAC Members
2	August	Independence day celebrations	Faulty Members/ Students
		Internal Assessment Test 1	Students
3	September	Faculty Development Program	Faculty Members
		Guest lecture on Research avenues	Faculty Members
		Internal Assessment Test 2	Students
		Alumni meet	Alumni
4	October	IQAC meeting 2	IQAC Members
		Model Exam	Students
5	January	Pongal Celebrations	Faculty Members/ students
		Internal assessment test 1	Students
		Parents Meeting	Parents
6	February	Internal assessment test 2	Students
7	March	International Women's Day	Girls students
		College Sports day	Students
		College Annual Day	Students
		Model Exam	Students

Annexure II:

SREE RAMU COLLEGE OF ARTS AND SCIENCE

N.M.SUNGAM, ALIYAR MAIN RD, POLLACHI

STUDENT FEEDBACK REPORT

Academic session 2016-2017

S.No	Parameters	Good %	Satisfied%	Dissatisfied%
1	Infrastructure	56	44	-
2	Teaching	83	17	-
3	Activities of Department	75	25	-
4	Co-Curricular Activities	82	18	-
5	Computer Lab	76	24	-
6	Transportation facilities	81	19	-
7	Language Lab	72	28	-
8	Sports	86	14	-
9	Library	83	17	-
10	Placement	80	20	-
11	Administrative office	90	10	-
12	Internet facilities	90	10	-